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206.216

2nd Quarter 1st Grade ELA Assessment



- 1. What is it? Choose the letters that say its name.

 - ® click
 - O clock
 - 1 bl o ck



- 2. What is it? Choose the letters that start the word.
 - (A) ck
 - ⊕ cl
 - O sh
 - ① ch

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3. Read this sentence.

I will give you sum of my apple. Choose the correct way to write this sentence.

- I will giv you sum of my apple.
- I will giv you some of my apple.
- © I will give you some of my apple.
- D I wil give you some of my apple.

4. Read this sentence.

Rick fell and tumbled down the hill. What does tumbled mean?

- A slipped
- ® rolled over and over
- © ran
- 1 yelled



5. Which choice shows the parts of the word chicken?

- A chicken
- B che cken
- © ch acken
- O chuck en

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6. Which sentence is correct?

- The girl is sleepy
- 1 the girl is sleepy.
- The girl is sleep!
- The girl is sleepy.



7. Which sentence is correct?

- A The girls walked far today.
- 1 The girls are walk on the sidewalk.
- One girl walking too fast.
- The two girls walks together.

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- 8. Look at the picture. Then read the sentences. Which sentence is NOT correct? Read each sentence again to check.
 - The bus stopped in front of the school.
 - 1 The children are walking up the bus steps.
 - The day is warm and sunny.
 - The children are happy to be at school.
- 9. Read this paragraph.

Kira's mom has her own business. She takes care of people's pets. What does the word <u>business</u> mean?

- (A) a house
- 1 a large family
- a way of cooking
- O a kind of work

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10. Read this paragraph.

Ella put her hands on her hips. 'Where is Jeff?' she asked. 'He is late!'

How does Ella feel?

- (A) happy
- ® angry
- © sleepy
- © sick

11. Read this sentence.

'Today is my birthday!' Kevin said. Pretend you have to read the sentence aloud to someone. How should you make Kevin's voice sound?

- A soft
- [®] sleepy
- © excited
- ① mad

12. Read this paragraph.

The geese had babies! I saw five babies, or goslings. They swam in the pond. The babies ate small plants in the water. What is a gosling?

- (A) a pond
- a mother goose
- a baby goose
- small plants

1ELA-CA-TS-v1.0 (Second Quarter 1ELA 2013-14) Preview Student

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1 '	2	\ \ /	+	<u>.</u>	quiet?
Τ,	J .	VVI	IUI	15	quie i 🥕

- A a truck horn
- ® a park
- (1) the lunchroom
- ① a library
- 14. Read these words. Which one is NOT something to eat?
 - A cheese
 - B chair
 - O chicken
 - O cherries
- 15. Read this paragraph. Which word fits BEST in the blank? The bear was so tall! Brad said, 'Let's get out of here. This bear is
 - (A) small
 - B wide
 - O huge
 - ① tiny

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Not Here!

Zerk and I flew through space. We looked for a new home.

"Look!" I said. "I see a good place. It has lots of grass and water."

"Wait, Pitt," Zerk said. "We cannot live there. Those people look funny. They have two eyes!"

"Poor things," I said. "Let's go, Zerk. We must look some more!"

- 16. Where does the story take place?
 - (A) in the ocean
 - [®] in space
 - O on Earth
 - O on another planet
- 17. Who is telling this story?
 - A Zerk
 - B Pitt
 - O not Zerk or Pitt
 - someone on Earth

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Little Red

Mom gave Red a basket. "Take this to Grandma," Mom said.

Red smiled. It was a good day for a walk. She liked Grandma, too.

Red walked through the woods. Then someone called to her.

"Hello, little girl," said the Big Bad Wolf. His smile showed his long teeth.

"Where are you going?" asked the wolf.

"I am going to Grandma's house," said Red.

- 18. What happened first in the story?
 - The wolf ate Little Red.
 - B Little Red talked to the wolf.
 - Mom told Little Red to take a basket to Grandma.
 - Little Red ate lunch.
- 19. What is the setting of the story?
 - A the woods
 - B a house
 - O the park
 - 1 at school

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20. Think about 'Little Red.' What made the wolf seem scary?

- A He talked to Red.
- (B) He had a big smile and sharp teeth.
- © He said, 'Hello, little girl.'
- O He lived in the woods.

21. Which part tells Red's feelings?

- A Red smiled.
- B It was a good day for a walk.
- © Red walked through the woods.
- (D) 'I am going to Grandma's house,' said Red.

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Helping Out

Jay picked up old cans. He had many bags of them.

Jay took them to a store. The store gave him money for the cans.

Jay gave the money to a dog shelter. The shelter bought food for the dogs.

Mary read to her grandma. Grandma could not see the words.

Grandma listened. She smiled.

Jay and Mary are kind and caring!

- 22. Read 'Helping Out' again. How are Jay and Mary alike?
 - A They are friends with each other.
 - They both go to the same school.
 - They both care about other people.
 - They are both the same age.
- 23. Who does Mary help?
 - (A) dogs
 - B Jay
 - © Grandma
 - ① Mom

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- 24. Two books tell about baseball. <u>How It All Started</u> is about the first baseball game. <u>Jill Strikes Out</u> is about a girl. She is learning to play the game. How are these two books different?
 - One book is about real things. The other is made up.
 - ® One book is interesting. The other is not interesting.
 - © Both books are about baseball.
 - One book has pictures. The other one does not.
- 25. Read this sentence.

Pete had a very bad fall off his bike.

<u>Fall</u> has two meanings. Look at the questions below. Which one tells you the meaning of <u>fall</u> in this sentence?

- Who is Pete?
- B Did Pete fall down?
- Who was with Pete?
- Where is Pete now?

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Name	Date
1 s	1 st Quarter st Grade Common Quarterly Assessment
1	Grade Common Quarterly Assessment
<u>Grammar, Usag</u>	ge and Mechanics
1	fish is in the water.
(A)	The
B	the
<u>Phonics</u>	
_	word has the same beginning sound (onset) as rock? sick
B	lion
©	rat
3. Which w	word has the same middle sound as rub? mat
B	cup
©	log
	word has the same ending sound as sit?
A	pot
₿	dig

© fax

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5.	Which	word	has	the s	same	middle	sound	as	cake?
----	-------	------	-----	-------	------	--------	-------	----	-------

- (A) tape
- ® cube
- © feet

<u>Syllables</u>

6. How many syllables are in the word wonderful	6.	How	many	syllable	s are ir	ı the	word	wonderf	ul	?
---	----	-----	------	----------	----------	-------	------	---------	----	---

- A 1
- B 2
- © 3
- O 4

7. How many syllables are in the word rip?

- A 1
- B 2
- © 3
- O 4

8. How many syllables are in the word forest?

- A) 1
- B 2
- © 3
- O 4

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9. How many syllables are in the word helicopter?

- A 1
- B 2
- © 3
- O 4

High Frequency Words

- 10. My mom _____ to go to sleep now.
 - (A) said
 - 1 she
 - \odot and
- 11. It _____ a sunny day.
 - (A) with
 - B but
 - © was

12. Do you want to go _____ me to the park?

- (A) had
- ® with
- O you

13. ____ are good friends.

- A For
- B They
- © That

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Vocabulary:

14.	I am of the dark.
	(A) listen
	® afraid
	© blanket
15.	The teacher said to to the directions.
	(a) enjoy
	® jacket
	© listen
16.	My mom asked me to hitting my sister.
	© over
	© above
17.	The number 8 is than the number 1.
	♠ begin
	® greater
	© loud

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Comprehension:

Frog and Toad: The Garden by Arnold Lobel

- 18. What helps seeds grow?
 - (A) rain
 - ® music
 - © sleep
- 19. Toad wanted to have _____.
 - A some work.
 - 1 a friend.
 - © a garden.

From Seed to Pumpkin by Wendy Pfeffer

- 20. What does the seed need to grow?
 - leaves to change colors
 - B water and sleep
 - © water, sunlight and soil
- 21. The seed is planted. The seed becomes
 - a pumpkin and then a sprout.
 - ® a sprout and then a pumpkin.
 - © a flower and then a sprout.

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Name Date			_	
<u>Writing</u>	A	B	<u></u>	\bigcirc
22. What are your favorite things to do in the fall:		•		O

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3rd Quarter CFA First Grade

Grammar, Usage and Mechanics

1.	Which is	the right or the correct way to write the sentence?
	A	i am in first grade
	B	
	©	I am in first grade.
	D	i am in first grade.
Pł	nonics and	d Word Recognition
2.	Which wo	rd has the same beginning sound as 'cheese'?
	A	shop
	B	please
	©	clock
	0	chip
3.	Which wo	rd has the same ending sound as 'bath'?
	A	eat
	B	boys
	©	•
	0	teeth
4.	Which wo	rd has the same vowel sound as 'cake'?
	A	rack
	B	pan
	©	like
	(lake



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5. Which w	vord has the same vowel sound as 'good?
A	3
B	
©) goat
0) mouse
<u>Syllables</u>	and Sounds
6. How ma	ny syllables are in the word flowers ?
A) 1
B) 2
©) 3
0) 4
7. Which w	vord has the same number of syllables as after?
A) has
B) gas
©) happy
0) right
8. How ma	ny sounds/phonemes are in the word duck?
A) 1
B	
©	
0	
9. Which v	vord has the same number of sounds/phonemes as puddle?
A	raincoat
B) jump
©	·
0	•

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Word Recognition: High Frequency Words

10.	Which wo	rd makes sense in the sentence?
	y	ou like to eat cake?
	A	Said
	B	Is
	©	Do
	0	Went
11.	Which wo	rd makes sense in the sentence?
	Do you	a pencil?
	A	her
	B	my
	©	have
	0	look
12.	Which wo	rd makes sense in the sentence?
	I like who	en you over to my house.
	A	had
	B	said
	©	with
	0	come

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13.	writch we	ord makes sense in the sentence?
		are a lot of books at school.
	A	Like
	B	There

O Came

Your

Vocabulary

14. Which word means the same as fooled?

- (A) jumped
- B looked
- © tricked
- Walked

15. When you are in bed and you are cold, you cover up with a

- A picture
- B difficult
- © gift
- O blanket

16. Which word belongs in the category/group of clothing?

- A jacket
- B horse
- O little
- D bake



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17. Which word is a vehicle and means the same as a 'car':	17.	Which wo	ord is a	a vehicle	and means	the same	as a	'car'
--	-----	----------	----------	-----------	-----------	-----------------	------	-------

- (A) boat
- B road
- © ship
- O auto

3rd Quarter CFA First Grade

Comprehension

Lost! by David McPhail

Book 1.5 Page 54.

- 18. What does the bear want to find?
 - A some buildings
 - B a library
 - O his home
 - the school
- 19. How are the bear and his friend alike?
 - A They both sleep in the bus.
 - The both get lost.
 - They both like trucks.
 - They both like pizza.

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3rd Quarter CFA First Grade

Comprehension

Baby Otter Grows Up by Anna Vojtech Book 1.5 Page 86.

- 20. What is a baby otter called?
 - (A) a pony
 - a puppy
 - © a cub
 - 🛈 a kit
- 21. How does the baby otter learn to swim?
 - A He takes swimming lessons.
 - The ducks teach him.
 - O His mom helps him.
 - O He learns from his friends.

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3rd Quarter CFA First Grade

Writing

1. What are your favorite activities to do in the spring and why?

Students Score	A	₿	©	0
l Point- used letters to convey message (A) 2 Points- wrote a phrase to convey message (B) 3 Points- wrote 1-2 sentences on topic without conventions (C 4 Points- wrote 2 or more sentences on topic with correct cor		(D)		
				<u> </u>
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181.696

2nd Quarter Power Standards-READING

<u>1R-02.1</u> Identify mid	ddle s	sounds	S
	Yes	No	
	\odot	N	%
1R-02.2 Read instruc	ctiona	al leve	el text using a variety of reading strategies with
automaticity			
	Yes	No	
	\bigcirc	N	%
1R-02.3 Read 75% o	f pre-	-prime	er sight words in isolation
	Yes	•	3
	\odot	N	%
1R-02.4 Read 50% o [.]	f prin	ner si	ight words in isolation
	Yes		
	\bigcirc	_	%
1R-02.5 Identify ma	in ide	a of a	a storv
	Yes		· · · · ·
	\odot	_	%
1R-02 6 Write a simi	nl <i>e se</i>	ntena	ce using appropriate capitalization and punctuation
Wille a 5mm	yes		ee asing appropriate capitalization and paneraation
	7€3	(N)	9/
	O	.	/6
1R-02.7 Demonstrat	e cor	rect s	spacing between letters and words in a sentence
	Yes	No	
	\odot	N	%